Purushottam Thote College Of Social Work

Recog. By Govt. of Maharashtra and affiliated to RTM University,Nagpur A Grade Status by Govt. of Maharashtra NAAC ACCREDITED



9422802197

info@pthotecollegesw.org

FEEDBACK ANALYSIS & ACTION TAKEN REPORT: 2021-2022

Students' Feedback:

Feedback Type: Online

STUDENTS FEEDBACK 2021-2022 FORM LINK:

https://docs.google.com/forms/d/e/1FAIpQLScA0CCh1q-MSNYG5OeVVWjt3jl8aJVOx7KU_g184U4HS1uJ1Q/viewform?usp=sf link

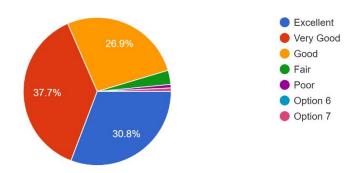
STUDENTS FEEDBACK 2021-2022 (Responses) SPREADSHEET REPORT:

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Student's feedback and action taken report Based on the student's feedback, appropriate changes were made as is notified in the following table.

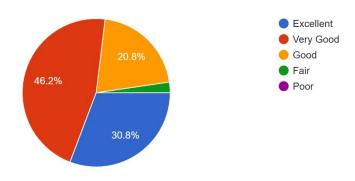
1. Curriculum and Syllabi of the Courses

130 responses

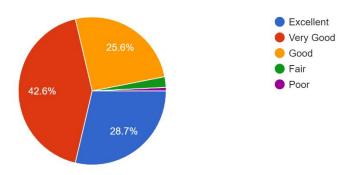


2. Extent of syllabi covered in the Class

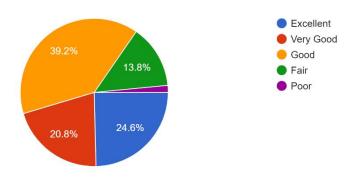




3. Course delivery by faculty members in the class 129 responses

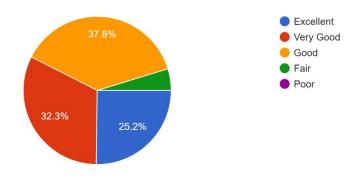


4. Usage of teaching aids and ICT in the class by faculty to facilitate teaching 130 responses

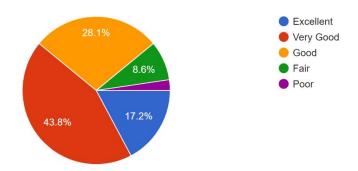


5. Fairness in the assessment processes .

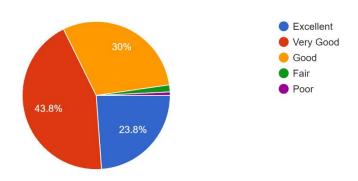
127 responses



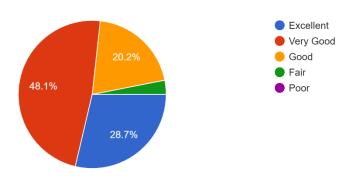
6. Timely announcement of examination results 128 responses



7. Opportunities in the School/ University for Research Activities ${\tt 130\,responses}$

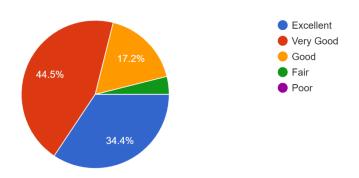


8. Opportunity for students to participate in internship, student exchange, field visit 129 responses



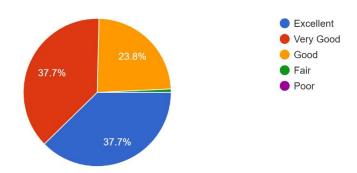
9. Opportunities for out of class room learning(guest lectures, seminars, workshop, value added programmes, conferences, competitions)

128 responses









Suggestion:

Syllabus has a blend of practical and industry-based knowledge, skills and attitude content and learning at institute enjoyable experience.

The student suggested more industry exposure-based courses to be included.

Faculties recommended that workshops and seminars can help students understand the current trends in social work sector.

Action Taken:

More exposure through Knowledge session and interactions with industry experts.

It was decided that a greater number of workshops will be organized with talks/lectures by experts in different fields for the benefit of the students.

❖ Alumni's Feedback:

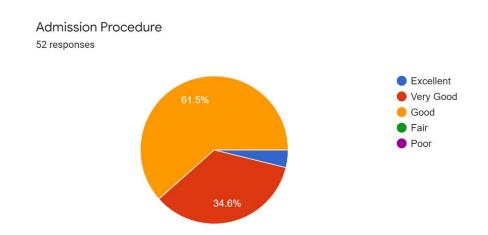
Feedback Type: Online

ALUMNIS FEEDBACK 2021-2022 FORM LINK:

https://docs.google.com/forms/d/e/1FAIpQLScvzfvmcVImN3uBJgliw8I98ZD31oMuj0KN1KM7v-QtNPCX9g/viewform?usp=sf_link

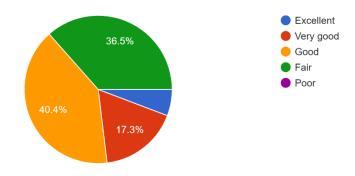
ALUMNIS FEEDBACK 2021-2022 (Responses) SPREADSHEET REPORT:

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employability of our students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. The certificate courses further helped in developing their personality. We asked our students to give a special comment on the curriculum of the university. Based on the comments of the alumni, the analysis is done as follows:



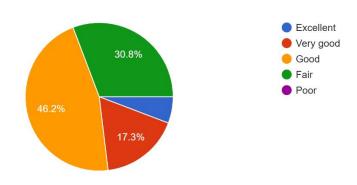
Ambience

52 responses

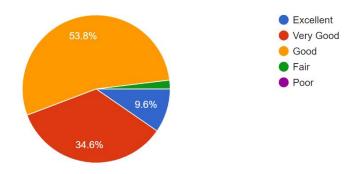


Infrastructure & Lab facilities

52 responses

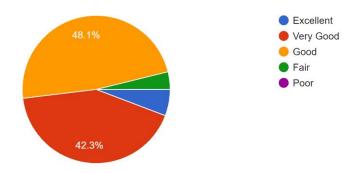


Faculty 52 responses



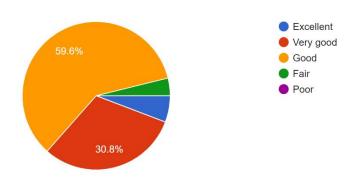
Project Guidance

52 responses

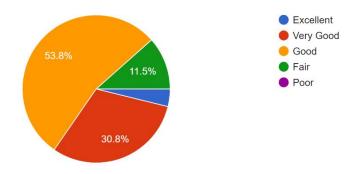


Quality of support material

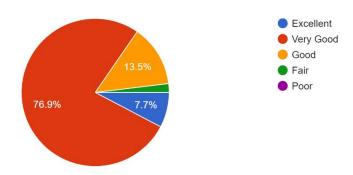
52 responses



Training & Placement

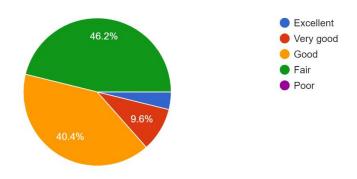


Library 52 responses

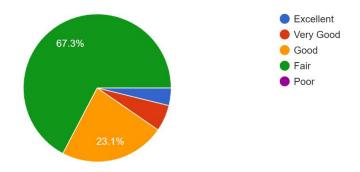


Canteen Facilities

52 responses

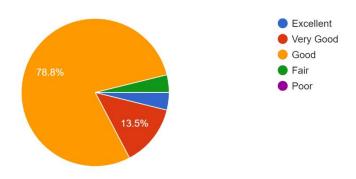


Hostel Facilities

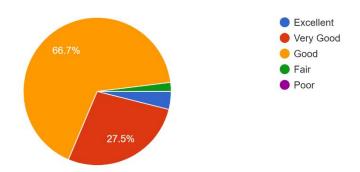


Overall Rating of the college

52 responses



Alumni Association/ Network of Old Friends 51 responses



SUGGESTION:

Alumni members are shown interest in the participation of institute activities for providing some skill sets and knowledge sharing

Industrial Trips should be made compulsory.

More practical approach.

ACTION TAKEN:

As part of regular curriculum practice, we are involving Alumni for the purpose of workshop conduction and various event activities.

Increase in number of industrial trips is proposed in years to come.

More technical sessions, webinars and seminars related to social issues and strategies, schemes ,social development for enhancing practical knowledge in the respective field is proposed.

Employers' Feedback:

Feedback Type: Online

EMPLOYERS FEEDBACK 2021-2022 FORM LINK:

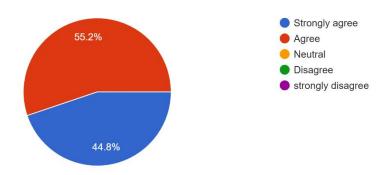
https://docs.google.com/forms/d/e/1FAIpQLSc1E731Z47OjFAhXjw DyzQ0FOKSFaVuebncSgFqf0PdGcas4w/viewform?usp=sf_link

EMPLOYERS FEEDBACK 2021-2022 (Responses) SPREADSHEET REPORT:

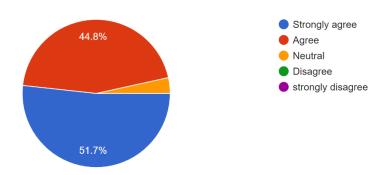
The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, employers. once the feedback is analysed and valuable suggestions given were considered and necessary actions was executed.

Employer's feedback and action taken report Based on the employer's feedback, appropriate changes were made as is notified in the following table.

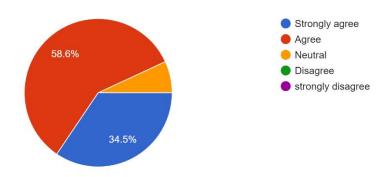
1. The technical knowledge of the students is good ^{29 responses}



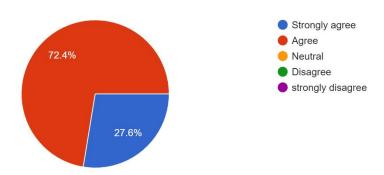
2. The curriculum and syllabus provide sufficient knowledge in the area of study $^{29\,\mathrm{responses}}$



3. The students are able to work as part of the team 29 responses

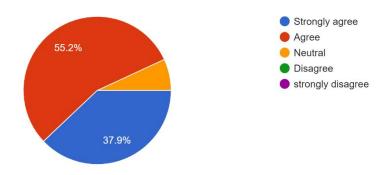


4. The students maintain cordial relation withpeers and seniors ^{29 responses}

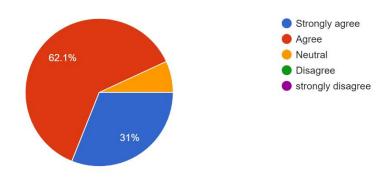


5. Communication skills of the students are good

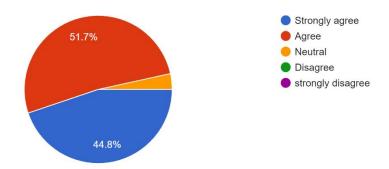
29 responses



6. Students have the required managerial /leadership qualities 29 responses

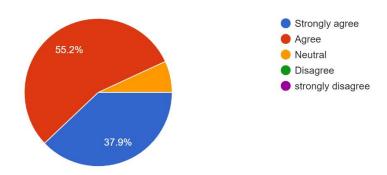


7. Students volunteer to get into new initiatives taken up by the industry $\ensuremath{\mathtt{29}}$ responses

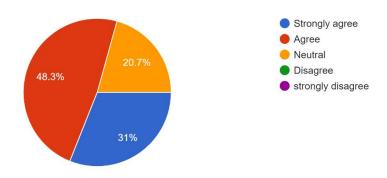


8. Students contribute substantially to the growthof the industry

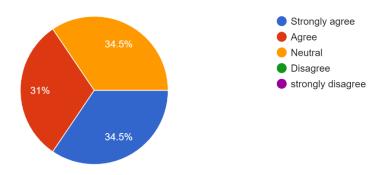
29 responses



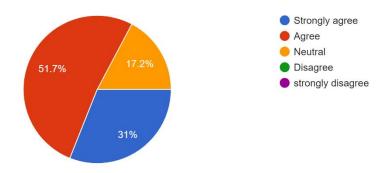
9. Students align themselves to the demanding needs of the industry $_{\rm 29\,responses}$



10. The curriculum and non-curricular initiativestaken up by VIT has helped the students toattain the required competency level



11.Students have the ability to learn industrial practices fast and mould them selves into the stream ^{29 responses}



SUGGESTIONS:

Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute

apart from subject knowledge provide them some additional inputs which were suitable to them to work handson in the industry

ACTION TAKEN:

Industrial visits and guest sessions was introduced.

❖Teachers' Feedback:

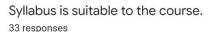
Feedback Type: Online

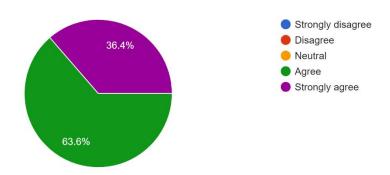
TEACHERS FEEDBACK 2021-2022 FORM LINK:

https://docs.google.com/forms/d/e/1FAIpQLScxPREW6R8-ZnOaSq6k62Xb3SDilFGueB4rwTxNAeepHk-vlg/viewform?usp=sf_link

TEACHERS FEEDBACK 2021-2022 (Responses) SPREADSHEET REPORT:

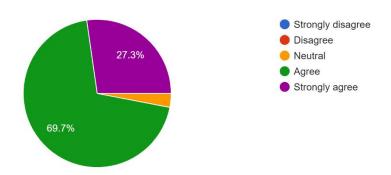
Teacher's feedback analysis regarding Curriculum, Teaching, Learning and Evaluation are as follows;



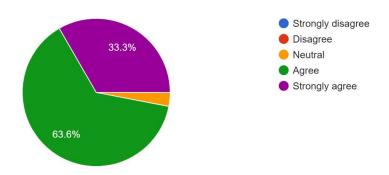


Syllabus is need based.

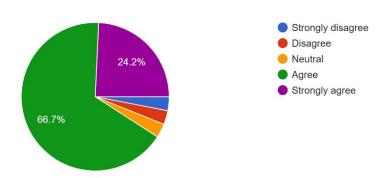
33 responses



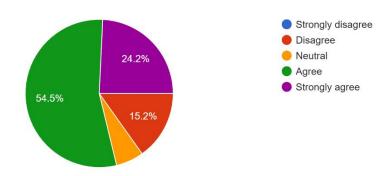
Aims and objectives of the syllabi are well defined and clear to teachers and students. 33 responses



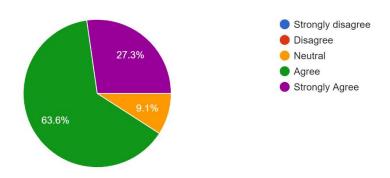
Course content is followed by corresponding reference materials.



Sufficient number of prescribed books are available in the Library. 33 responses

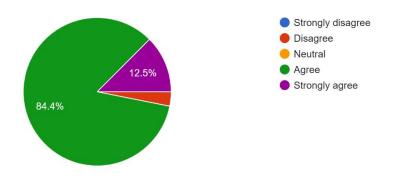


The course/syllabus has good balance between theory and application. 33 responses

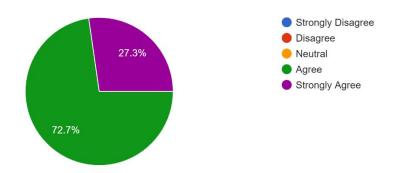


The course/syllabus has made me interested in the subject area.

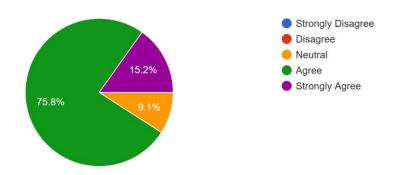




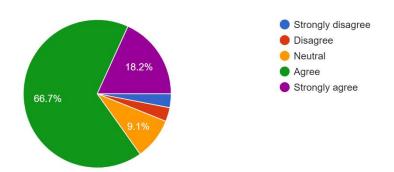
The course/syllabus of this subject increased my knowledge and perspective in the subject area. 33 responses



The books prescribed/listed as reference materials are relevant, updated and appropriate. 33 responses

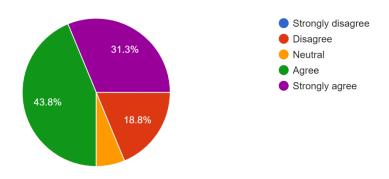


The course/programme of studies carries sufficient number of optional papers. 33 responses

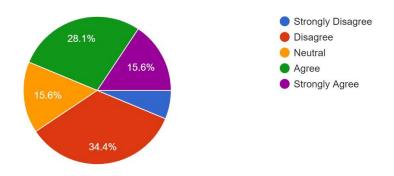


Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.

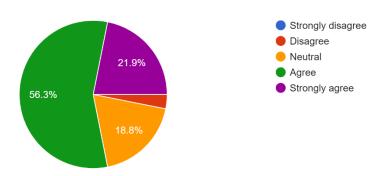
32 responses



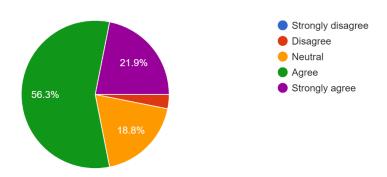
Staff canteen is available at the faculty level.



I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. 32 responses

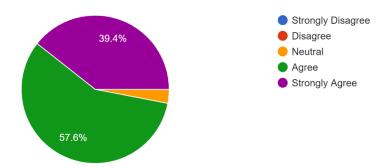


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus. 32 responses

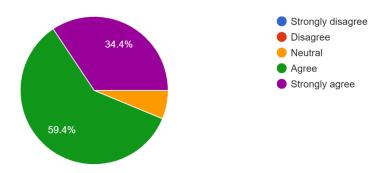


I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

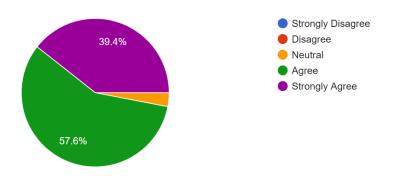
33 responses



Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. 32 responses

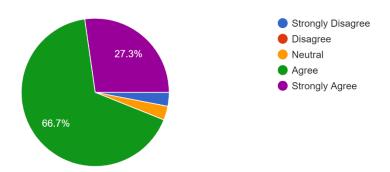


I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.

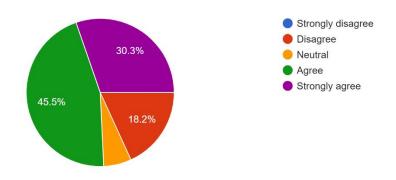


I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.

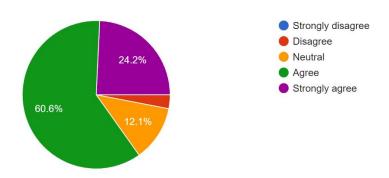
33 responses



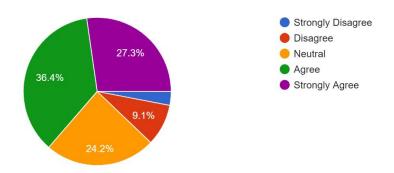
The environment in the department is conducive to teaching and research. 33 responses



The administration is teacher friendly.

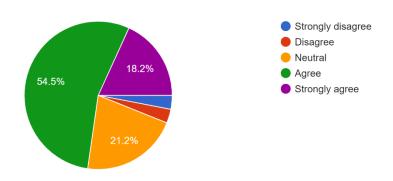


The University provides adequate and smooth support for projects and researchfacilities. 33 responses

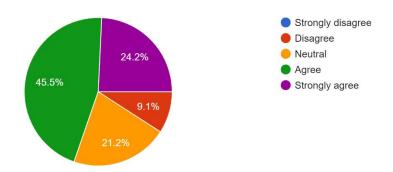


The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.

33 responses



Provisions for professional development are non-discriminatory and fair. 33 responses



The college collects information relating to the curriculum, teaching, learning and evaluation.

Significant suggestions:

Effective student counselling and mentoring.

Actions taken:

revised existing mentoring system and counselling

CONCLUSION-

Thus, the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholder